

授業の概要 / Course description

科目基礎情報 / Course information

開講元学部 / Faculty	外国語学部 / FACULTY OF FOREIGN STUDIES
開講元学科 / Department	英語学科 / DEPARTMENT OF ENGLISH STUDIES
登録コード / Registration Code	FES20804
期間 / Period	2023年度 / Academic Year 秋学期 / AUTUMN
学期 / Semester	秋学期 / AUTUMN
曜限 / Period	水 / Wed 3
教室 / Classroom	水3 :
科目名 / Course title	ENGLISH COMPOSITION B-2 【Dグループ】 / ENGLISH COMPOSITION B-2
授業形態 / Course Type	講義 / Lecture
科目ナンバリング / Course Numbering	ENG212-51e00
レベル / Level	200
教員表示名	小塩 和人
主担当教員名 / Instructor	小塩 和人 / OSHIO KAZUTO
単位数 / Credits	1
更新日 / Date of renewal	2023/02/02

講義概要情報 / Course description

授業実施方法 / Class format	対面授業 / Face-to-face classes only
授業実施方法に係る追加情報 / Additional information concerning the class format	There will be classes that require students to bring in their computers.
キーワード / Keywords	ENG
科目サブタイトル / Subtitle of this course	英語学術論文作成法 (中級) - 2
アクティブ・ラーニングの実施 / Active Learning	あり / Yes
授業の概要 / Course description	<p>IMPORTANT: Please forward e-mail message from @eagle.sophia.ac.jp to your daily-use account if you do not access the former regularly.</p> <p>This course starts from where we left off in the first semester. It begins by reviewing the set of guideline and students will be expected to write their essay accordingly. Please note that, depending on what we accomplish during Spring Semester, the schedule/contents might change.</p>
ディプロマ・ポリシー (DP) との関連 (対応するポリシーは、科目開講元のポリシーである。借入れ科目の場合は、カリキュラムマップを参照のこと) / Correspondence to Diploma Policy of the offering Faculty and Department (Students who belong to other faculties and departments, check Curriculum Map of your faculty and department)	
到達目標 (授業の目標) / Course objectives	The initial classes begin with reviewing the principles of building an essay. Then, students will apply these guidelines to the actual practice of writing a research paper of their own choice. Before the semester begins, students are strongly encouraged to consult with at least one professor from the field of their interest.
授業時間外 (予習・復習等) の学習 / Expected work outside of class	At the beginning of the semester, the students will be expected to present to the class their topic/theme/thesis/argument with references. In other words, during summer, students are expected to go through both the first step, "gathering and foraging," and the second step, "plotting and planning," so that by the end of recess they can compose a full outline including a one-sentence introduction and a one-sentence conclusion.
授業1回あたりの授業時間外 (予習・復習等) の学習時間 / Length of time for work expected outside per class	授業の予習・復習たとえば教材の読解、事前課題、ネット検索、グループ作業などを含んで190分

他学部・他研究科受講可否 /Other departments' students	不可/No ※要覧記載の履修対象とする年次を確認すること。 Please make sure to confirm the student year listed in the bulletin.
評価基準・割合 /Evaluation	その他/Others(in detail) (100.0%) : The requirement for this course is as follows. Students must complete their assignments as specified. Time management is a high priority in this course and students are expected to finish their work on time. Not only a regular attendance but also active participation is necessary to obtain a passing grade. The grade will be based upon Final Paper (3000 words: 25%); Second Draft (1500 words: 20%); First Draft (1000 words: 15%); outline (5%); comments on partner's outline & drafts (5 x 3 = 15%); working with academic secondary sources (5 x 4 = 20%)*. In case of absence, please inform the instructor as soon as possible. Those who are absent more than 4 times will automatically fail this course. No delayed assignment is acceptable unless there is a written official document proving the reason (e.g., doctor's note detailing your illness) with an immediate written notice to the instructor. And absolutely NO plagiarism (please CITE!). Also, please read the PDF file, "Guidelines for Conduct in Online Classes," carefully.
テキスト (教科書) /Textbook	自由記述/Free Text : Text will be provided on Moodle.
参考書/Readings	自由記述/Free Text : Dorothy E. Zemach, Daniel Broudy, and Chris Valvona, eds. _Writing Research Papers: From Essay to Research Paper_. Macmillan, 2011.
授業で使用する言語 (日本語以外) /Required languages (other than Japanese)	English
添付ファイル /attachments	des-academic-honesty-statement.pdf

講義スケジュール/Schedule

授業計画/Class schedule	1.Prologue The students are expected to make brief "oral" presentation regarding the following matters: (1) the research topic/theme/thesis/argument with references.; (2) with whom they consulted [see above "Course Objectives"]
	2.Prepare the list of 10 "academic" secondary sources [article/book with (foot/end) notes & references: EBSCOhost, JSTOR, Web of Science, Google Scholar] in APA style, upload it on Moodle PRIOR to our class for peer review.*
	3.Prepare the summary [the originality of research question, data, conclusion] of one academic secondary source in 200 words, upload it on Moodle PRIOR to our class for peer review.*
	4.Prepare a draft of Literature Review of secondary sources [compare & contrast a couple of major works] in 400 words, upload it on Moodle PRIOR to our class for peer review.*
	5.Prepare a Literature Review of secondary sources in 600 words, upload it on Moodle PRIOR to our class for peer review.*
	6.Outline (1): Prepare a detailed Outline w/ bib. [4 levels of information: I, A, 1, a], upload it prior to our class and make TWO minutes oral presentation.
	7.Outline (2): cont.
	8.Comments on Outline (1): Prepare detailed comments on your partner's outline, upload it prior to our class, and orally present it to our class in 2 minutes.
	9.Comments on Outline (2): cont.
	10.First Draft due [Main/Sub-title, Abstract <approx. 80 words>, Introduction+Body+Conclusion=1000 words, Appendix, Bibliography]
	11.Prepare detailed comments on your partner's first draft, upload it prior to our class, and orally present it to our class in 2 minutes.
	12.Second Draft due [Main/Sub-title, Abstract <approx. 80 words>, Introduction+Body+Conclusion=1500 words, Appendix, Bibliography]
	13.Prepare detailed comments on your partner's second draft, upload it prior to our class, and orally present it to our class in 2 minutes.
	14.Epilogue: Final Paper due [Main/Sub-title, Abstract <approx. 80 words>, Introduction+Body+Conclusion= 3000 words, Appendix, Bibliography]
課題等に対するフィードバック方法 /Mediums for feedback to students	口頭で行う/verbally